Disney Princess

LESSON PLAN 2

THE FEMALE LEAD

TITLE # REWRITE THE STORY

AGE RANGE Primary - 5-9 yo **TIME** 30mins

LEARNING OBJECTIVES

- Build kindness and empathy through stories.
- Develop empathy by listening.
- Hone creative writing skills by writing a short empowering story featuring Disney princesses and student's own 'special quality', as determined by activity in Lesson 1.
- Learn key words in British Sign Language related to the key attributes of Disney princesses.

MATERIALS NEEDED

- Writing materials (pencils, pen etc.)
- Activity Booklet 2
- Slide Deck 2

LESSON OVERVIEW

In this lesson, we encourage students to write their own stories. All stories need characters, and great story tellers need to understand their characters and how they relate to the world around them. The theme is empathy and kindness – writing stories featuring their peers is a brilliant way to build this.

PROCEDURE

LESSON STEP	TEACHER ACTION	STUDENT ACTION
RECAP OF LESSON 1 3 Minutes	**DISPLAY SLIDE 1** **SAY:** What is character? Take answers from students. Confirm and extend students' descriptions. Focus on kindness, courage, confidence, and bravery. Encourage students to think of times when they showed any of these qualities.	Students give definitions of what makes character and give examples of their own qualities and times they exercised them.
	SAY: Thinking back to the previous lesson, what Disney Princess were you most like? Take answers from students. Confirm and extend students' descriptions. Focus on why the students shared these qualities.	Students reflect back on the previous lesson and share which princess shared their character and why.
BRITISH SIGN LANGUAGE 5 Minutes	**DISPLAY SLIDE 2** **SAY:** Last time we identified your strengths and what makes you special, and the Disney Princess that has similar qualities to you. Today we are going to partner with a friend and write our own stories. Divide students into pairs and hand out Activity Booklet 2.	Students get into pairs.
	SAY: We are going to learn how to be more empathetic, we are going to learn 2 words in British Sign Language. Can anyone tell me which Disney Princess is brave and why? Confirm and extend students' answers where relevant. Stand at the front of the class, in clear view of all students and demonstrate the sign for 'brave'. Flat hand moves forward from the chest into a fist. Repeat 3 times, with students joining in. Repeat the word 'brave' to cement knowledge.	Students give an example of a brave princess, learning and signing "brave". Students give an example of a confident princess, learning and signing "confident".
	SAY: Could anyone tell me which Disney Princess they think shows confidence and why? Confirm and extend students' answers where relevant. Stand at the front of the class, in clear view of all students and demonstrate the sign for 'confident'. C shape hand moves up from stomach to chest. Repeat 3 times, with students joining in. Repeat the word 'confident' to cement knowledge.	
	SAY: We will be using these British Sign Language words in the stories that we write today.	

PROCEDURE

LESSON STEP	TEACHER ACTION	STUDENT ACTION
IN CLASS WORKSHEET ACTIVITY 20 Minutes	**DISPLAY SLIDE 3** **SAY:** You are going to ask your partner a few questions and write down their answers. Your stories should show how your partner would use their best strengths in a challenge. You can include their favourite animal as their sidekick. Include the Disney Princess or her sidekick in the story. Use the quiz from the previous lesson and the information about the princesses to inspire you and help you write your story. Look at the worksheet together with the students. The activity is as follows: **1.** Ask your partner a few questions: • What was the greatest character strength you identified in yourself as part of the magic mirror activity? • Which princess were you most like? • What other strengths do you have? • What is your favourite animal or magical creature? **2.** Write a story about your partner based on the answers they gave. Encourage the students to be creative. Walk around the room assisting students in writing a story that helps their partner use their strengths to overcome a challenge. The activity material has a template they can use to help them. **3.** Instruct the students to swap their stories, showing their partner the story that they wrote about them and vice versa. Facilitate a presentation to the class, where students will present the story they wrote (encourage them to use the British Sign Language words when they present).	Students work through Activity Book 2. Students ask their partners 4 questions, identify a challenge for their partner to overcome and write a story that helps their partner conquer the challenge using their character. Students then present their stories to their partner or the class, using the BSL words they learned earlier.

PROCEDURE

LESSON STEP	TEACHER ACTION	STUDENT ACTION
WRAP UP 2 Minutes	**DISPLAY SLIDE 4** **SAY:** Well done for writing such amazing stories. Reflecting on how we overcame our challenge in our partner's stories will show us how to be courageous and kind like Disney princesses. Explain the take-home activity. Students complete the Reflection Diary, answering the following questions: • How did you overcome the challenge in the story? • How did you use your character strength? • How could you overcome challenges in real life using your special strengths? • Think about the Disney Princess in the story and a problem you've faced in real life. How would she solve your problem?	Students complete their take-home activity, reflecting on the story their partners wrote for them.

DISNEY PRINCESS *Guide*

SNOW WHITE
- CAREFREE
- EMPATHETIC
- COMFORTING
- SWEET
- ANIMAL LOVER
- POSTIVITE

CINDERELLA
- OPTIMISTIC
- GRACEFUL
- DREAMER
- ATTENTIVE
- CONSCIENTIOUS
- SENSE OF HUMOUR

ARIEL
- FIERCE
- CURIOUS
- FREE-SPIRITED
- DRIVEN
- WILLFUL
- UNCONVENTIONAL

AURORA
- LOVING
- JOYFUL
- FRIENDLY
- GOOD-NATURED
- GRACEFUL
- IMAGINATIVE

POCAHONTAS
- PROTECTOR
- BOLD
- DARING
- RESOLUTE
- GIVING
- SPIRITUAL

BELLE
- INTELLIGENT
- LOYAL
- GENEROUS
- COMPASSIONATE
- LIFE-LONG LEARNER
- AUTHENTICALLY HERSELF

JASMINE
- SPIRITED
- GENEROUS
- SELF-ASSURED
- OPEN-MINDED
- INCLUSIVE
- SEES GOOD IN OTHERS

MULAN
- RISK-TAKER
- COURAGEOUS
- RESOURCEFUL
- TEAM PLAYER
- STRONG-WILLED
- INTROSPECTIVE

MOANA
- DARING
- PROUD
- STRONG
- RELIABLE
- VOYAGER
- LEADER

RAYA
- STRONG
- DETERMINED
- LOYAL
- KIND
- SKILLED
- HOPEFUL

TIANA
- RESILIENT
- SELF-RELIANT
- AMBITIOUS
- TENACIOUS
- HOPEFUL
- FOCUSED

MERIDA
- BRAVE
- TRUE
- LOYAL
- CONFIDENT
- REBELLIOUS
- DEDICATED

RAPUNZEL
- OPEN
- INDEPENDENT
- ADVENTUROUS
- IMAGINATIVE
- INQUISITIVE
- ENTHUSIASTIC